#### NATIONAL INSTITUTE OF TECHNOLOGY GOA

Farmagudi, Ponda-403401- Goa

# Annual Performance Assessment Report form for

Officers of the National Institute of Technology Goa

Name of Officer	
Report for the year/Period ending	

#### **PERSONAL DATA**

Part- 1
(To be filled by the Administrative Section concerned of the Ministry/Department/Office)

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1.	Name of the Officer	
2.	Date of Birth <sub>(DD/MM/YYYY)/</sub>	(In words)
2	Data of a attack and a second	Data Condo
3.	Date of continuous appointment to the present grade	Date Grade
	· -	
_		
4.	Present Post and date of appointment thereto	Post Date
5.	Period of absence from duty (on training,	
	leave etc.) during the year. If he has under	
	gone training specify.	

## Part – 2 **TO BE FILLED IN BY THE OFFICER REPORTED UPON**

(Please read carefully the instructions before filling the entries)

	1.	Brief description of du	ties.
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_			
	2.		objectives/goals (for quantitative or other terms) of work you set ere set for you, eight to ten items of work in the order of priority,
		•	t against each target. (Example: Annual Action Plan for your
	Tar	rgets/Objectives/Goals	Achievements

Targets/Objectives/Goals	Achievements

3.	(A) Please state, briefly, the shortfalls with reference to the targets/objectives/goals referred to in item 2. Please specify constraints, if any, in achieving the targets.
	B) Please also indicate items in which there have been significantly higher achievements and your contribution thereto.
4.	Please state whether the annual return on immovable property for the preceding calendar year was filled within the prescribed date i.e. $31^{ m st}$ January of the year following
	the calendar year. If not, the date of filing the return should be given.
	Signature of officer reported upor
ed:	

#### Part – 3 **TO BE FILLED IN BY THE OFFICER REPORTING OFFICER**

Numerical grading is to be awarded by reporting and reviewing authority which should be on a scale of 1-10, where 1 refers to the lowest grade and 10 to the highest.

(Please read carefully the guidelines before filling the entries)

#### (A) Assessment of work output (weightage to this Section would be 40%)

		Reporting Authority	Reviewing Authority (Refer Para 2 of Part-5)	Initial of Reviewing Authority
i)	Accomplishment of planned work/work allotted as per subjects allotted			
ii)	Quality of output			
iii)	Analytical ability			
iv)	Accomplishment of exceptional work/unforeseen tasks performed			
Overall G	Grading on 'Work Output'			

#### (B) Assessment of personal attributes (weightage to this Section would be 30%)

		Reporting	Reviewing	Initial of Reviewing
		Authority	Authority	Authority
			(Refer Para 2 of Part-5)	
i)	Attitude of work			
ii)	Sense of responsibility			
iii)	Maintenance of Discipline			
iv)	Communication skills			
v)	Leadership qualities			
vi)	Capacity to work in team			
	spirit			
vii)	Capacity to work in time-			
	schedule			
viii)	Inter-personal relations			
ix)	Overall bearing and			
	personality			
Overall Gra	ading on 'Personal attributes'			

		Reporting	Reviewing	Initial of Reviewing
		Authority	Authority	Authority
			(Refer Para 2 Part-5)	
i)	Professional knowledge in			
	the area of function			
ii)	Strategic planning ability			
iii)	Decision making ability			
iv)	Coordination ability			
v)	Ability to motivate and			
	develop subordinates			
vi)	Initiative			
Overall Grading on 'Functional				
Competer	ncy'			

v) Ability to motivate and			
develop subordinates			
vi) Initiative			
Overall Grading on 'Functional			
Competency'			
Part – 4	GENERAI	-	
<ol> <li>Relations with the public (who (Please comment on the Officer's acc</li> </ol>	• •	-	eness to their needs)
Training     (Please give recommendations for training and capabilities of the officer.)	nining with a vi	ew to further improvir	ng the effectiveness

	Name in Block Letters:
	Signature of the Reporting Officer
Part – 3 of the Report.	
	e basis of weightage given in section A, B and C in
towards weaker sections.	
of the officer including area of	f strengths and lesser strength, extraordinary ures (ref: 3(A) & 3(B) of Part-2) and attitude
5. Pen Picture by Reporting Office	er (I about 100 words) on the overall qualities
(Please comment on the integrity of the	e officer)
4. Integrity	
3. State of Health	

### Part – 5 REMARKS OF THE REVIEWING OFFICER

1.	Length of services under the Reviewing Officer	
2.	Do you agree with the assessment made by the reporting officer with respect to the work output and the various attributes in Part -3 & Part -4? Do you agree with the assessment of reporting officer in respect of extraordinary achievements/significant failures of the officer reported upon? (Ref: Part-3 (A) (iv) and Part-4 (5)) (In case you do not agree with any of the numerical assessments of attributes please record your assessment in the column provided for you in that section and initials your entries).	
	Yes No	
3.	In case of disagreement, please specify the reasons. Is there anything you wish to modify or add?	
4.	Pen Picture by Reviewing Officer. Please comment (in about 100 words) on the overall qualities of the officer including area of strengths and lesser strength and his attitude towards weaker sections.	

<ol><li>Overall numerical grading</li><li>Section-C in Part-3 of the</li></ol>	ng on the basis of weightage given in Section- A, Section-B and e Report.
	Signature of the Reviewing Officer
	Name in Block Letters:
Place:	Designation:
Date:	During the period of Report:

#### Guidelines regarding filling up of APAR with numerical grading

- (i) The columns in the APAR should be filled with due care and attention and after devoting adequate time.
- (ii) It is expected that any grading of 1 or 2 (against work output or attributes or overall grade) would be adequately justified in the pen-picture by way of specific failures and similarly, any grade of 9 or 10 would be justified with respect to specific accomplishments. Grades of 1-2 or 9-10 are expected to be rare occurrences and hence the need to justify them. In awarding a numerical grade the reporting and reviewing authorities should rate the officer against a larger population of his/her peers that may be currently working under them.
- (iii) APARs graded between 8 and 10 will be rated as "Outstanding" and will be given a score of 9 for the purpose of calculating average scores for empanelment/promotion.
- (iv) APARs graded between 6 and short of 8 will be rated as "Very Good" and will be given a score of 7.
- (v) APARs graded between 4 and short of 6 will be rated as "Good" and given a score of 5.
- (vi) APARs graded below 4 will be given a score of "Zero".